What happens if we really listen to the pupils?
Experiences from a classroom: giving voice and space to Schoolchildren through multimodalities

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**Abstract**

The frame for the study was to let the schoolchildren share their experiences, thoughts and feelings regarding well-being in school. The point of departure for all the activities in the classroom was the empowered child perspective, agreeing that children are trustworthy and competent. The schoolchildren were using ICT (information communication technology) and were able to choose different modalities to show and share their health experiences. The Swedish Curriculum for the compulsory school stresses that school should not only focus on teaching about democratic values and the importance of participation but also engage pupils to take an active part in practicing democracy through all learning activities in school. Through democratic and creative working forms in groups, the pupils in this study had the opportunity developed their ability to reflect on, discuss and present their experiences of well-being. Experiences from the study are shared and discussed showing examples of how ICT and multimodalities combined with an empowered child perspective can be used in school to give voice and space to the schoolchildren.